



FH Salzburg

Syllabus

Addition by Head of Course (Heike Vogel-Schulze)

Course Title	German as a Foreign Language A1.1 Group A
Head of Course	Heike Vogel-Schulze, e-mail: heike@vogel-sbg.at
Study Programme / LV-number	International Office / IOSS26DAF1A
Semester / academic year, in which the course is held	Summer Semester 2026 / STJ 25/26
ECTS / SWS / LV-units	2 ECTS / 28 Units 28 Units in Presence
LV-Type	Interactive Course
Prerequisites	No previous knowledge
Language of instruction	English and German
Moodle Course-ID (SPA) / MS Teams	MS Teams

Examination character / Grading scale / Thresholds
Final Exam, Assignments, participation
Exam procedure, assessment criteria and weighting of the examination performance
40% exam, 30 % assignments, 30% participation, Short written exam and 10 minutes oral exam in pairs, weighting of 40 percent of the examination performance
Examination dates, deadlines and repetition options
TBA
Attendance requirements and information on compensatory work
75%
Course Content
Vocabulary and structures: Greetings and introductions, alphabet, countries, numbers, days of the week, times, family, my profile, shopping, furniture, objects, colors, materials, hobbies, leisure, dating, eating, short conversations Grammar: verb conjugation, W-questions, yes/no negation, prepositions with dative case and accusative case, possessive and personal pronouns, verb case government, modal verbs, separable verbs, conjunctions, word order in main clauses, Perfect tense.
Learning outcomes
Students can introduce themselves and talk and write about their families, interests and hobbies. They can hold small conversations, ask and answer questions, make dates, ask what time it is, talk about their eating habits and order at restaurants. They can have a conversation about activities in Perfect tense.
Recommended Literature / educational resources

Examination Regulations § 8 Section 1: „General information concerning exams is provided by the respective degree programme. The specific exam modalities (contents, methods, assessment criteria and assessment standards, exam/submission deadlines) and the retake possibilities per course are to be announced to the students at the beginning of each course – usually by means of a syllabus (see FHG § 13 Section 4 idgF.).“