



FH Salzburg

Syllabus

Addition by Jennifer Simon

Course Title	Beyond Borders: Intercultural Learning in Practice
Head of Course	Jennifer Simon Jennifer.simon@fh-salzburg.ac.at
Study Programme / LV-number	IOWS26BBILP
Semester / academic year, in which the course is held	Winter Term 26 / STJ 2026/27
ECTS / SWS / LV-units	2 ECTS / 2 SWS / 28 EH
LV-Type	Integrierte Lehrveranstaltung (ILV)
Prerequisites	none
Language of instruction	English
Moodle Course-ID (SPA) / MS Teams	Moodle / MS Teams

Examination character / Grading scale / Thresholds
Grading scale: 1-5 active participation, reflective tasks, final project work
Exam procedure, assessment criteria and weighting of the examination performance
<ul style="list-style-type: none">• active participation• series of reflective tasks (individual or Tandem / group tasks)• final project work in Tandems / groups Details tba in first class.
Examination dates, deadlines and repetition options
Deadline for submission final project: 2 February 2027
Attendance requirements and information on compensatory work
75%
Course Content
Beyond Borders: Intercultural Learning in Practice offers an interactive and experience-based learning environment where local and international students explore interculturality through dialogue, reflection, and collaboration. At the core of the course is a concept inspired by tandem learning, in which students work together in tandems or small intercultural groups throughout the semester to exchange perspectives, communicate, and reflect collaboratively. Through interactive exercises, collaborative projects, and an intercultural field excursion in the Salzburg region, students engage with questions of perception, communication, identity, and diversity while developing practical strategies for dealing with uncertainty and intercultural challenges.

The course combines personal development, intercultural competence, and experiential learning in an international and student-centered setting.

Learning outcomes

Upon successful completion of this course, students will be able to:

- Develop intercultural sensitivity and awareness in diverse social and academic contexts
- Communicate more effectively in multilingual and intercultural environments
- Strengthen their ability to work in intercultural and diverse teams
- Develop greater self-awareness through experiential and reflective learning processes
- Analyse how culture, identity, language, and context influence communication
- Explore the city of Salzburg as an intercultural learning space
- Collaborate creatively to produce a reflective multimodal project
- Develop practical skills for intercultural collaboration in international academic and professional contexts

Recommended Literature / educational resources

none

Examination Regulations § 8 Section 1: „General information concerning exams is provided by the respective degree programme. The specific exam modalities (contents, methods, assessment criteria and assessment standards, exam/submission deadlines) and the retake possibilities per course are to be announced to the students at the beginning of each course – usually by means of a syllabus (see FHG § 13 Section 4 idgF.).“