



FH Salzburg

Syllabus

Addition by Jennifer Simon

Course Title	Tandem Learning
Head of Course	Jennifer Simon Jennifer.simon@fh-salzburg.ac.at
Study Programme / LV-number	IOWS25TLL
Semester / academic year, in which the course is held	WS Semester / STJ 2025/26
ECTS / SWS / LV-units	1 ECTS / 1 SWS / 14 EH
LV-Type	Lecture with reflexive character (RC)
Prerequisites	none
Language of instruction	English
Moodle Course-ID (SPA) / MS Teams	MS Teams

Examination character / Grading scale / Thresholds
Grading scale: 1-5 Participation, submission of video and written report
Exam procedure, assessment criteria and weighting of the examination performance
<ul style="list-style-type: none">• Participation• Video• Written report on the Tandem Learning experience Details tba in first class.
Examination dates, deadlines and repetition options
Deadline for submission of video and report: 16 January 2026
Attendance requirements and information on compensatory work
75%
Course Content
<p>This course offers students a dynamic and informal learning environment to enhance their language skills and intercultural understanding through peer-to-peer exchange. It begins with pairing each participant with a suitable Tandem learning partner, followed by a fun networking activity designed to foster connections between international and local students.</p> <p>After these initial sessions, students take responsibility for their own progress by scheduling regular Tandem meetings with their partners, setting personal language and cultural learning goals, and engaging in creative, self-directed exchanges. Instead of keeping a written journal, each pair collaborates on a short video that documents their Tandem Learning experience, showcases their language practice, and reflects on their intercultural insights.</p>

In a dedicated session, students further explore the topic of intercultural competence by reflecting on their own cultural backgrounds, discussing challenges such as culture shock, and developing strategies to support one another throughout the learning process.

In addition to their one-on-one sessions, students also take part in shared activities, including an excursion that offers a fun, hands-on introduction to the local culture, and a Tandem Learning Café, which provides a relaxed space for informal conversation, peer exchange, and community building.

Learning outcomes

Upon successful completion of this course, students will be able to:

- Enhance their foreign language competence through real-life communication
- Develop intercultural sensitivity and the ability to adapt to diverse cultural contexts
- Reflect critically on their own culture and learning process
- Recognize and manage challenges in intercultural communication and integration
- Take responsibility for and manage their own learning with the support of a partner
- Build meaningful connections in a multicultural environment
- Collaborate creatively to produce a reflective video that documents their language development and intercultural learning journey

Recommended Literature / educational resources

none

Examination Regulations § 8 Section 1: „General information concerning exams is provided by the respective degree programme. The specific exam modalities (contents, methods, assessment criteria and assessment standards, exam/submission deadlines) and the retake possibilities per course are to be announced to the students at the beginning of each course – usually by means of a syllabus (see FHG § 13 Section 4 idgF.).“