



FH Salzburg

Syllabus

Addition by Genevieve Navisotschnig

| | |
|--|------------------------------------|
| Course Title | Working in Multicultural Teams |
| Head of Course | Genevieve Navisotschnig |
| Study Programme / LV-number | IOWS25WIMT |
| Semester / academic year, in which the course is held | WS Semester / STJ 2025/2026 |
| ECTS / SWS / LV-units | 2 ECTS / 2 SWS / 28 EH Presence |
| LV-Type | ILV |
| Prerequisites | None |
| Language of instruction | English |
| Moodle Course-ID (SPA) / MS Teams | MS Teams |

| |
|---|
| Examination character / Grading scale / Thresholds |
| 1 = excellent, 2 = very good, 3 = good, 4 = satisfactory, 5 = not achieved |
| Exam procedure, assessment criteria and weighting of the examination performance |
| 25% participation; 30% classwork & group tasks; 25% presentation; 20% personal tasks |
| Examination dates, deadlines and repetition options |
| Positive grade in all four assessment areas (attendance, classwork, presentation, assignments) |
| Attendance requirements and information on compensatory work |
| 75% attendance required |
| Course Content |
| This interactive course focuses on developing essential international soft skills for work and personal life. Students are from diverse cultural backgrounds and learn through collaborative activities and tasks that increase intercultural awareness and broaden perspectives. Topics include adaptability in teams, curiosity, conflict, communication styles, identity, and company culture. Real-world case studies and practical tasks help students explore cultural challenges and workplace scenarios. The diverse classroom setting offers a rich space for sharing experience and learning from others. |
| Learning outcomes |
| By the end of the course, students will have developed intercultural awareness, adaptability, and the ability to value other perspectives. They will strengthen empathy, communication across cultures, and awareness of bias and stereotyping. Students will apply theoretical concepts, analyse cultural incidents, collaborate in diverse teams, and reflect on their own learning and development. |
| Recommended Literature / educational resources: Case Studies; Audio visual clips |
| |

Examination Regulations § 8 Section 1: „General information concerning exams is provided by the respective degree programme. The specific exam modalities (contents, methods, assessment criteria and assessment standards, exam/submission deadlines) and the retake possibilities per course are to be announced to the students at the beginning of each course – usually by means of a syllabus (see FHG § 13 Section 4 idgF.).“