Study programme	International Office
Course code	IOSS23ICCMAR / IOSS23ICCMAY
Course title	Internship Cultural Coaching
Term / year of study when the course is delivered	every semester
Cycle	1st cycle (Bachelor) & 2nd cycle (Master)
ECTS credits / contact hours	2 ECTS
Teaching units	7
Course type	Lecture with integrated project work (ILV)
Prerequisites	none
Language of instruction	English
Course content	An interactive coaching course to enhance students' intercultural experience of working abroad through deepening cultural awareness and increasing curiosity. Students are challenged to recognise and explore their own cultural perspectives and biases. Areas of adaptability are highlighted. Through this process unique aspects of other cultures are recognised, empathy can be built and meaningful exchanges can take place. Topics include expectations, assumptions, stereotyping, communication, norms, values, time and space orientations, company culture and reflection.
Learning outcomes	- strengthen intercultural awareness, curiosity and adaptability - identify the influence of perspectives - recognise assumptions, biases & stereotyping - discover and talk about own cultural values and norms - interpret communication styles and meaning - improve and adapt communication skills - verbal and non-verbal - identify concepts of culture (time, physical space, hierarchy, values) - adapt to cultural norms of working relationships and feedback style - effectively analyse critical workplace incidents
Learning methods	Interactive learning using anecdotes, exercises, theory, audio-visuals, knowledge and experience exchange stimulating small group discussions. The learning process continues with pair-work case studies analysis task immediately following the course. Individually students reflect on their course learning outcomes and encouraged to reflect on experiences while abroad.
Assessment methods	Participation, discussions, pair work case analysis, self-assessed learning outcomes report.
Grading Method	satisfactorily completed or not achieved
Recommended reading / learning resources	case studies, literature, audio-visuals, TED Talks
Attendance criteria	Minimum Attendance 75%