



FH Salzburg

## Course Syllabus

<b>Study programm</b>	Business Management
<b>Course code</b>	BWIB5RESIL
<b>Course title</b>	Resourcing
<b>Term / year of study when the course is delivered</b>	Fall/Winter Term
<b>Cycle</b>	1st cycle
<b>ECTS credits / contact hours</b>	5 / 28
<b>Teaching units (hours/week - SWS)</b>	2
<b>Course type</b>	ILV (Interactive lecture)
<b>Prerequisites</b>	<ul style="list-style-type: none"><li>• B2 level in English,</li><li>• Basic concepts of Recruitment &amp; Selection;</li><li>• Prereadings: Torrington, D., Hall, L., Taylor, S. (2017): Human Resource Management. 10th ed. Harlow: Pearson, chapter 8 and 9</li></ul>
<b>Language of instruction</b>	English
<b>Course content</b>	Resourcing is one of the key activities in human resource management. In this course students explore the benefits and challenges of different human resource activities in the field of resourcing in theory and practice, how work design can be developed in various contexts, how different recruiting methods can be applied effectively in practice according to situational requirements.
<b>Learning outcomes</b>	In this course, students learn to <ul style="list-style-type: none"><li>• Apply methods of workforce planning</li></ul>

Technology  
Health  
Media

	<ul style="list-style-type: none"> <li>• Examine how work design can be developed in various contexts</li> <li>• Apply different recruiting methods effectively</li> <li>• Examine current topics of resourcing</li> </ul>															
<b>Learning methods</b>	This course uses the Active Learning Model, which requires students to become an active participant. It is based on the idea of involved, explorative learning in an open class environment and deploys a mixture of lectures, presentations, debates, group work, discussions, and performances. Students will make presentations in an open and supportive atmosphere secure from unfair behaviour.															
<b>Assessment methods &amp; criteria</b>	<ul style="list-style-type: none"> <li>• In-class participation</li> <li>• Written Exam/ Term Paper/ Group Project</li> <li>• Presentation</li> </ul>															
<b>Grading Scale</b>	<table> <tr> <td>1</td> <td>Excellent</td> <td>100 - 93%</td> </tr> <tr> <td>2</td> <td>Good</td> <td>83 - 92%</td> </tr> <tr> <td>3</td> <td>Good average</td> <td>70 - 82%</td> </tr> <tr> <td>4</td> <td>Below average</td> <td>50 - 69%</td> </tr> <tr> <td>5</td> <td>Insufficient</td> <td>&lt; 50%</td> </tr> </table>	1	Excellent	100 - 93%	2	Good	83 - 92%	3	Good average	70 - 82%	4	Below average	50 - 69%	5	Insufficient	< 50%
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2	Good	83 - 92%														
3	Good average	70 - 82%														
4	Below average	50 - 69%														
5	Insufficient	< 50%														
<b>Recommended resources</b>	<ul style="list-style-type: none"> <li>• Armstrong M. (2017): Armstrong's Handbook of Human Resource Management Practice. London, Philadelphia, Daryaganj: Kogan Page Ltd.</li> <li>• Torrington, D., Hall, L., Taylor, S., Atkinson, C. (2017): Human Resource Management. 10th edition. Harlow: Pearson.</li> </ul>															
<b>Attendance</b>	75%															

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